

Stukey Elementary School

2016-2017

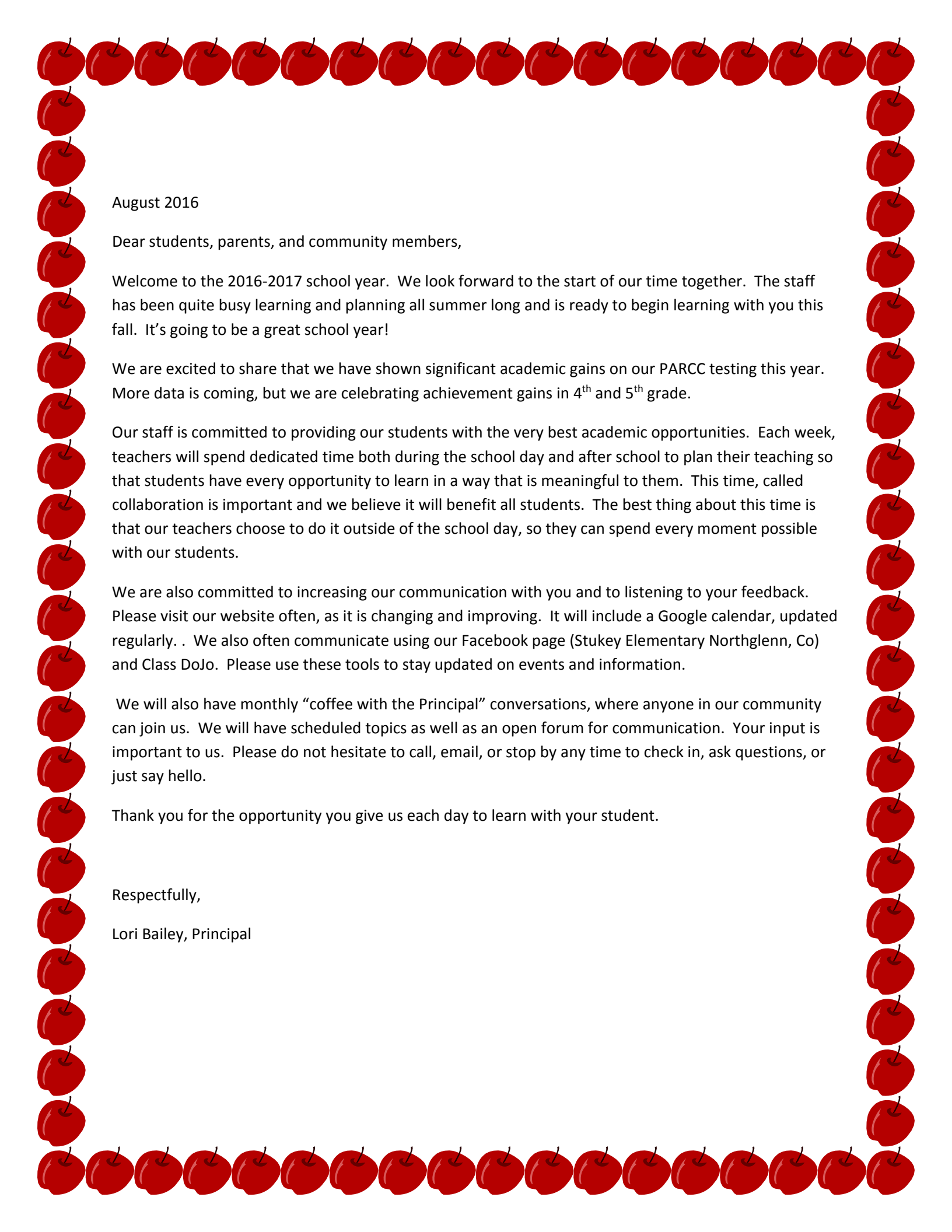


11080 Grant Drive
Northglenn, CO 80233

720-972-5420

Lori L. Bailey, Principal

Attendance Line: 720-972-5436 Fax: 720-972-5439
www.stukey.adams12.org



August 2016

Dear students, parents, and community members,

Welcome to the 2016-2017 school year. We look forward to the start of our time together. The staff has been quite busy learning and planning all summer long and is ready to begin learning with you this fall. It's going to be a great school year!

We are excited to share that we have shown significant academic gains on our PARCC testing this year. More data is coming, but we are celebrating achievement gains in 4th and 5th grade.

Our staff is committed to providing our students with the very best academic opportunities. Each week, teachers will spend dedicated time both during the school day and after school to plan their teaching so that students have every opportunity to learn in a way that is meaningful to them. This time, called collaboration is important and we believe it will benefit all students. The best thing about this time is that our teachers choose to do it outside of the school day, so they can spend every moment possible with our students.

We are also committed to increasing our communication with you and to listening to your feedback. Please visit our website often, as it is changing and improving. It will include a Google calendar, updated regularly. . We also often communicate using our Facebook page (Stukey Elementary Northglenn, Co) and Class DoJo. Please use these tools to stay updated on events and information.

We will also have monthly "coffee with the Principal" conversations, where anyone in our community can join us. We will have scheduled topics as well as an open forum for communication. Your input is important to us. Please do not hesitate to call, email, or stop by any time to check in, ask questions, or just say hello.

Thank you for the opportunity you give us each day to learn with your student.

Respectfully,

Lori Bailey, Principal

STUKEY ELEMENTARY

2016-2017 DATES OF IMPORTANCE

MONDAY, AUGUST 15	Back to School Night 5:30-7:30 p.m.
TUESDAY, AUGUST 16	1st Day of School- <u>ALL GRADES</u>
MONDAY, SEPTEMBER 5	Labor Day- <u>NO SCHOOL</u>
TUESDAY, SEPTEMBER 6	Assessment Testing- <u>Scheduled Times Only</u>
WEDNESDAY, SEPTEMBER 7	Vision and Hearing Screening
MONDAY, OCTOBER 3	Picture Day
THURSDAY, OCTOBER 13	Parent/Teacher Conferences K-5 7:00 -7:00 p.m. - <u>NO SCHOOL</u>
FRIDAY, OCTOBER 14	In-Common Release Day - <u>NO SCHOOL</u>
WEDNESDAY, NOVEMBER 2	Picture Re-take Day
FRIDAY, NOVEMBER 11	Veterans' Day- <u>NO SCHOOL</u>
MONDAY - FRI., NOVEMBER 21-25	Thanksgiving Vacation- <u>NO SCHOOL</u>
FRIDAY, DECEMBER 16	Teacher Duty Day- <u>NO SCHOOL</u>
MON.- MON., DEC. 19- JAN 2	Winter Break- <u>NO SCHOOL</u>
TUESDAY, JANUARY 3	In-Common Release Day <u>NO SCHOOL</u>
FRIDAY, JANUARY 13	Assessment Testing- <u>Scheduled Times Only</u>
MONDAY, JANUARY 16	Martin Luther King Day- <u>NO SCHOOL</u>
TUESDAY, FEBRUARY 7	Class and Individual Pictures
WEDNESDAY, FEBRUARY 15	Spring Parent Conferences- 7:00 -7:00pm - <u>NO SCHOOL</u>
THURSDAY, FEBRUARY 16	In-Common Release Day - <u>NO SCHOOL</u>
FRIDAY, FEBRUARY 17	District In-Service Day- <u>NO SCHOOL</u>
MONDAY, FEBRUARY 20	Presidents' Day- <u>NO SCHOOL</u>
MON. - FRI., MARCH 27-31	Spring Break- <u>NO SCHOOL</u>
MONDAY, APRIL 3	Teacher Comp Day- <u>NO SCHOOL</u>
FRIDAY, MAY 5	Assessment Testing- <u>Scheduled Times Only</u>
FRIDAY, MAY 12	Elementary School Work Day- <u>NO SCHOOL</u>
THURSDAY, MAY 18	Celebration of Learning - 5:30-7:00pm
WEDNESDAY, MAY 24	Last Day of School - <u>ALL GRADES</u>




2016

August

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	01	02	03	04	05	06
07	08	09	10	11	12	13
14	15 Back to School 5:30-7:30 pm Hot Dogs & Handshakes	16  First Day of School	17	18	19	20
21	22	23	24	25	26  KFC Night 4:00 - 6:00 pm	27
28	29	30	31  Skate City 2:00-4:00 pm	01	02	03
04	05	NOTES				




2016

September

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	31	01	02 	03
				PTO Meeting 6:00-7:00 pm	Coffee with the Principal 8:00 am	
04	05 HAPPY LABOR DAY NO SCHOOL	06  Assesment Day Scheduled Times Only	07 Vistion & Hearing Screening	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30 	01
					KFC Night 5:00 - 7:00 pm	
02	03	Notes:				






2016

October

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
25	26	27	28	29	30	01
02	03  Picture Day	04	05	06 PTO Meeting 6:00-7:00 pm	07  Coffee with the Principal 8:00 am	08
09	10	11	12	13 NO SCHOOL Parent Teacher Conference/Bookfair 7:00 am-7:00 pm	14 NO SCHOOL In-Common Release Day	15
16	17	18	19	20	21	22
23	24	25	26	27	28  Fall Festival 5:30-7:00 pm KFC Night 5:00 - 7:00 pm	29
30	31	Notes:				

2016

November

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	31	01	02  Picture Make-up Day	03 PTO Meeting 6:00-7:00 pm	04  Coffee with the Principal 8:00 am	05
06	07	08	09	10	11  Veterans Day NO SCHOOL	12
13	14	15	16	17	18  KFC Night 5:00 - 7:00 pm	19
20	21 	22	23	24	25	26
<h1>Thanksgiving Break</h1>						
27	28	29  Skate City 6:00-8:00 pm	30	01	02	03
04	05	Notes:				

2016

December

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27	28	29	30	01	02 	03
				PTO Meeting 6:00-7:00 pm	Coffee with the Principal 8:00 am	
04	05	06	07	08	09	10
11	12	13	14	15	16	17
				Game Night 6:00 -7:00 pm KFC Night 5:00-7:00 pm	NO SCHOOL Teacher Duty Day	
18	19	20	21	22	23	24
	Winter Break					
25	26	27	28	29	30	31
	Winter Break					
01	02	Notes:				




2017

January

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01	02 Winter Break	03 NO SCHOOL In-Common Release Day	04	05 PTO Meeting 6:00-7:00 pm	06  Coffee with the Principal 8:00 am	07
08	09	10	11	12	13  Assesment Day Scheduled Times Only	14
15	16 Martin Luther King NO SCHOOL	17	18	19	20	21
22	23	24	25  Skate City 2:00-4:00 pm	26	27  KFC Night 4:00 - 6:00 pm	28
29	30	31	01	02	03	04
05	06	Notes:				





2017

February

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29	30	31	01	02	03 	04
				PTO Meeting 6:00-7:00 pm	Coffee with the Principal 8:00 am	
05	06	07 	08	09	10	11
		Spring Pictures				
12	13	14	15	16	17	18
			No School Parent Teacher Conference/Bookfair 7:00 am-7:00 pm	NO SCHOOL In Common Release Day	NO SCHOOL In-Service	
19	20 	21	22	23	24	25
	NO SCHOOL Presidents day				KFC Night 5:00 -7:00 pm School Dance 5:30-7:00 pm	
26	27	28	01	02	03	04
05	06	Notes:				


2017

March

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
26	27	28	01	02	03 	04	
				PTO Meeting 6:00-7:00 pm	Coffee with the Principal 8:00 am		
05	06	07	08	09	10	11	
12	13	14	15	16	17	18	
19	20	21	22 	23	24	25	
			Kindergarten & 5th grade pictures				
26	27 	28	29	30	31 	01	
		Spring Break				KFC Night 5:00 - 7:00 pm	
02	03	Notes:					




2017

April

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	31	01
02	03 NO SCHOOL Teacher Comp Day	04	05	06  Chick-fil-A Night 5:00-8:00 pm PTO Meeting 6:00-7:00 pm	07  Coffee with the Principal 8:00 am	08
09	10	11	12	13	14	15
16	17	18	19	20  Skate City 6:00-8:00 pm	21	22
23	24	25	26	27	28  KFC Night 5:00 - 7:00 pm	29
30	01	Notes:				

2017

May

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	01	02	03	04	05  Assesment Day Scheduled Times Only	06
07	08	09	10	11	12 NO SCHOOL Work Day	13
14	15	16	17	18 Celebration of Learning 5:30-7:00 pm	19  KFC Night 5:00 - 7:00 pm	20
21	22	23	24  Last Day of School	25	26	27
28	29	30	31	01	02	03
04	05	Notes:				

SCHOOL ARRIVAL AND DEPARTURE

It is unsafe for children to arrive at school more than ten minutes before classes begin because there is no adult supervision until 7:30. Please do **not** allow your child to arrive at school before 7:25. The school provides supervision from 7:25-7:35 and 2:30-2:40. **Children should enter the building through their classroom doors.** Children are counted tardy if they arrive after 7:35 a.m. The instructional day ends at 2:30 PM. Please allow your student a few minutes after the bell to clean up, and pack up. Students will be dismissed through their **outside classroom** door once he/she has gathered all personal items and homework. NOTE: Some students may take several minutes to exit the building after instruction ends at 2:30pm.

DAILY TIME SCHEDULE

WEDNESDAY OF EACH WEEK- EARLY DISMISSAL

Soft Start/Breakfast	7:25 a.m. to 7:35 a.m.
All Grades	7:35 a.m. to 1:15 p.m.

MONDAY, TUESDAY, THURSDAY, & FRIDAY

Soft Start/Breakfast	7:25 a.m. to 7:35 a.m.
All Grades	7:35 a.m. to 2:30 p.m.

CHILDREN ARE EXPECTED TO BE PICKED UP OR WALK HOME IMMEDIATELY AFTER DISMISSAL. NO CHILDREN SHOULD BE ON THE PLAYGROUND UNLESS ACCOMPANIED BY AN ADULT BEFORE 3:00 p.m.

In case of an emergency after hours please call 720-972-4911.

According to District Policy and State Law, schools are not legally responsible for students after they leave schools grounds. When serious problems occur off school grounds, we often team with the Northglenn Police Department to make our neighborhood a safer place for our students.

OFFICE INFORMATION

Emergency Information

Emergency contacts for all students are kept on file in the office. PLEASE notify the office or your child's teacher of any change in your address, telephone numbers, or persons to contact in case of an emergency. Additionally, we will only release students to adults on your student contact list. To add someone to your contact list, please contact the main office.

Telephone

Please limit telephone messages for your child to emergencies. When the office staff has to relay messages for students, it causes interruptions in classroom instructions and student learning. Arrangements for after-school plans should be made before sending your child to school. A student may use office telephones in an emergency only. Personnel cell phones are not to be turned on during school hours.

Withdrawals and Transfers

Please notify the school at least one day before withdrawing a student so that the teacher and office staff can complete the necessary withdrawal forms. All library books, textbooks, and other school materials should be returned.

Visitors

All visitors to the school are required to use the front door only. Please check in at the office and obtain a visitors pass from our Raptor System before proceeding to the classroom. You will need a valid state or government issued photo I.D. These procedures are in place for your child's safety. For the safety of all students, please do not enter the building from the classroom door.

Classroom Visitations

Parents are welcomed and encouraged to visit the school and classrooms at any time during the school day. Please schedule in advance with your child's teacher before your visit. When a parent/guardian does not make prior arrangements for a classroom visit, we will ask the teacher if this is a good time for a visit prior to sending parents/guardians to the classroom. Parent-teacher conferences, however, must be scheduled in advance.

Translation Services

Translation services will be provided for parent/teacher conferences, Literacy Achievement Plan (LAP) conferences and/or Special Education Staffings. Please let our office personnel know several days in advance so we can schedule a translator. Document translations and interpreters are available upon request.

CLASSROOM INFORMATION

Reporting Pupil Progress

Your child's progress will be reported at individual parent conferences at least twice a year. Report cards are sent home at the end of each grading period. Academic progress can also be found via the Infinite Campus Parent Portal.

Field Trip Policy

At Stukey Elementary, field trips are used to expand and enhance the education of our students. Often, parents are asked to accompany the class in a supervisory capacity. Field trip chaperones are expected to ride the bus and may not bring siblings or other family members. Family members and nonschool age siblings may choose to join the class at the venue but are responsible for entries and transportation. Students are expected to stay with their assigned class/group at all times and will not be release during the field trip. This includes transportation to and from the event. Because our field trips are connected to grade level content Stukey students in other grade levels may not attend field-trips with siblings. If a student has had excessive discipline problems at school, it may be necessary for a parent/guardian to attend the field trip in order for the student to participate. Chaperones are asked to also follow District Dress Code when going on a field trip. Chaperones will also need to complete our mandatory volunteer training before attending a field trip. This can take up to 20 minutes, and chaperones are encouraged to complete this before the day of the field trip.

Staying After School

The instructional day ends at 2:30. Students will be learning up to the bell. Please allow your students a few minutes to clean up and gather personal items after 2:30. NOTE: Some students may take several minutes to clean up and pack up from the day. Teachers may keep students after school to complete assignments, address students' behavior, reinforce the importance of arriving at school on time, or give additional instruction. In accordance with District Policy, a student may be detained after school for 10 minutes. No phone call will be made if the child leaves within 10 minutes. If additional time is necessary, beyond the 10 minutes, your child or the teacher will call home.

Attendance Policies and Procedures

Parents are reminded that regular and prompt attendance at school is extremely important. A significant part of a student's educational experience is derived from classroom participation, activities, discussion and relationships. Regular and punctual daily attendance is a critical factor in a student's ability to attain the maximum benefit from the educational process. The habit of arriving tardy or leaving early is very disruptive to the whole classroom. All students between the age of six (6) and seventeen (17) are required to enroll in and attend school according to Colorado State Law.

The following policies and procedures are designed to support the district and state guidelines pertaining to student attendance. Please be sure to familiarize yourself with these policies referenced in your District 12 Rights and Responsibilities pages under Student Attendance.

Important Times to Remember

- 7:25-7:35 Breakfast is served in the classroom. Instruction begins promptly at 7:35
- 1:15 p.m. End of instructional time on **Wednesdays**
- 2:30 p.m. End of instructional time on Mondays, Tuesdays, Thursdays, and Fridays

Please remember to allow students time to clean and pack to go home after the bell.



REPORTING ABSENCES- 720-972-5436

1. It is the parent's responsibility to notify the school attendance line, 720-972-5436, by 8:15 am anytime a student is absent from school. This policy is necessary to account for and ensure the safety and well-being of each student.
2. When calling the attendance line to report an absence, please state your child's name, grade level, teacher's name, and reason for absence.
3. If for some reason you do not call in your child's absence, we do our part by calling your home or office to verify the reason for the absence. If we do not receive a call from you regarding your child's absence and we are unable to reach you in person by phone, your child's absence will be recorded as unexcused. Your child's safety is our primary concern.

Absence/Tardy Definitions

Please review in detail the attendance information shown below:

- **Tardies**- A tardy is defined as the student entering school after the scheduled start time 7:35 a.m. and is considered a disruption to the learning environment. Instruction begins promptly each day and important learning may be missed when your child is tardy.
- **Absences**- Two types of absences will be documented; full-day absences and partial-day absences. A ***partial absence*** is defined as the student entering or departing class ten (10) or more minutes from the scheduled start or end time of the school day and is considered a disruption to the learning environment.
- School administration will make the decision whether or not an absence is excused or unexcused in accordance with Superintendent Policy (Code:5113, Section 4.0). Submitting documentation for absences (doctor's notes, paperwork from the courthouse, etc.) throughout the year will help your family avoid possible attendance referrals per Colorado State Law / Superintendent Attendance Policy.

Early Student Dismissal

Students leaving school prior to regular dismissal time must be signed out of the school by a parent or a person authorized by the parent. No students shall leave the school grounds while school is in session unless they are under the supervision of a certified employee of the district or being checked out by their parent or a parent-authorized adult. Check out at the office is required, at which time you will be asked to show identification. Under no circumstances shall a child be released to an adult who does not first appear in the office. The members of the office staff shall exercise all caution to assure themselves that the student is being released to persons authorized to have custody of the child. Students leaving early will be marked as having a partial absence.

The following are considered excused absences at Stukey Elementary School:

- Absences caused by illness, injury, or physical, mental and/or emotional disability.
 - Family emergencies/hardships.
 - Religious observances.
 - Requirement of police, court or juvenile authorities. Documentation from appropriate agencies may be required or extended or excessive absences.
- Vacations or non-emergency activities should be scheduled for days or times when students are not in school. Requests for absences to be excused due to vacation or for other non-emergency reasons will be approved at the discretion of school administration. Factors in consideration of such requests shall include the nature of the absence, the student's academic standing, and the student's attendance history. We strongly encourage you to schedule vacations in conjunction with the school calendar. Please be advised that school absences accrued during your vacation time still impact your child's attendance record. If you know your student will be absent more than three days, please contact the office for a pre-arranged absence form.

Notifying Families of Attendance Concerns

1. Students with an excessive number of excused absences may be required to provide a doctor's verification of illness.
2. Parents will be notified in writing when a student's absences are deemed to be excessive. They will be encouraged to contact the school. This letter is mandated by district policy and will be sent even when the school is aware of the reasons for the absences.
3. Parents of students who have previously been cited for excessive absences will receive a second written notification and will be encouraged to meet with the building administrative team.
4. When all other measures fail, students may be referred to the district disciplinary attendance officer, or other appropriate intervention options (The LINK, referral to social services, referral to Court, etc.)

The following guidelines have been established to help minimize student absences and tardies.

- 3 absences/ 4 Tardies: Teacher confers with the student
- 5 absences/ 6 Tardies: Teacher contacts parents to discuss attendance and potential impact on academic performance
- 7 absences/ 10 Tardies: Administration contacts parents by phone, written correspondence, or in person to set up an attendance conference
- 10 absences/ 14 Tardies: Administration sets up a second attendance conference and develops an attendance contract and potential consequences
- 11 or more absences/ 14 or more Tardies: Student is referred to the Office of Intervention Services for review

Student Pick-Up Authorization

Without prior authorization from a parent/legal guardian, students will not be released early during the day to anyone other than a parent or legal guardian. By default, a parent who resides with the student and a parent who resides at another address will be allowed to pick up the student.

Parents may consent in writing to allow other individuals, including but not limited to step-parents, older siblings and grandparents, to pick up their child(ren) prior to the end of the school day without first obtaining permission from a parent/legal guardian. If you would like to authorize other people to pick up your child(ren), please request a *Student Pick-Up Authorization* form from each child's school, fill it out, and return it to the school.

According to Superintendent Policy 5700, school personnel may excuse a pupil before the end of the school day upon request of the parent or legal guardian for reasons which include, but are not limited to, the following: doctor appointments, home crises, and prior approved lunch passes.

Student Safety- Please help us keep the children at Stukey safe:

- **Remind your child to use sidewalks and crosswalks.**
- **At Stukey drop off and pick up of students is along the curb only, so they don't have to cross traffic other than at the crosswalk. Hug and Go lanes are located on the south side of the school.**
- **Avoid picking up or dropping off student in the parking lots or in the driveway areas.**
- **Avoid parking within 15 feet of school crosswalks.**
- **Parents should encourage children to adhere to all safety rules established for pedestrians. This emphasis on safety is also a concern of the school's staff, and is an important part of the instructional program.**
- **Students should not be on school grounds before 7:30am or after 2:40pm.**

Students are expected to go directly to and from school. They are to respect the rights and property of all people in the neighborhood. Trespassing and the destruction of property will be reported to the police. Unsafe behavior, such as fighting, bullying, etc. should also be reported to the police.

Skateboards, Rollerblades, and Scooters

Skateboards, rollerblades, and scooters are **NOT** to be brought to school or used on the school grounds. Skateboarding, rollerblading, and riding scooters requires special protective equipment plus designated areas for use. The school cannot provide either of the above.

Bicycles

The school has a limited number of bike racks. If your child rides a bike to school, he/she is responsible for making sure the biked is properly locked up. Bicycles must be "walked" while on school grounds.

School Insurance

The school district does not automatically provide the student with insurance coverage, but an optional student accident insurance plan is available. The policy provides cash benefits and protection in case of injury at school. Parents wishing to take advantage of this insurance plan may do so at their discretion and at a nominal cost. 24-hour coverage is available for an additional fee.

Lost or Damaged Books

All textbooks are provided by the school. A \$45.00 fee is collected unless you have your letter of being excepted for Free or Reduced Lunch. Students are expected to take care of all books and other school property they use. Students must pay for all lost or damaged books. If a lost book has been paid for and then found, the student will be given a refund.

Lost and Found

Items that are found should be taken to the office immediately so the owners can claim them. Money, purses, wallets, glasses, and other valuable items will be kept in the office. Articles of clothing, lunch boxes, and miscellaneous items will be placed in the Lost and Found located near the cafeteria. Money that is found will be kept in the office for one week. If the money is not claimed at the end of this time, the finder may claim it. Every effort is made to return lost articles to the rightful owner. All children's clothing should be marked for easy identification in the event of loss. All unclaimed articles are given to charity at the end of each month.

Retaliation Against Parents Who Voice Concerns

When conflicts or concerns arise, it can be a challenge to maintain a positive relationship throughout the problem solving process. Please contact your child's teacher or school administrator when a situation arises. This will give us an opportunity to gather complete and accurate information about the situation and to focus the solution on what is best for the student. The staff will work with parents to resolve any conflicts that might arise. We seek an environment that is safe from harassment and intimidation. Therefore, all staff, students, and parents are expected to act in a manner that is respectful and focused on solution.

Co-Curricular

We offer a variety of after-school opportunities for our students. These vary from year to year and may include Music Club, Art Club, Running Club, etc. Students are required to follow all School/District rules. Attendance will be taken at each meeting for safety purposes.

Dress Code

The purpose for a dress code at Stukey is to create a safe and supportive learning environment. Appropriate clothing helps remind students that school is a place for learning and that proper behavior and attention to studies are reasonable expectations. Therefore, halter-tops, crop tops, tank tops, mesh tops, transparent tops, spaghetti straps, short shorts, mini-skirts or cut or frayed sleeves or collars, will not be allowed at Stukey. Shorts, jams, and culottes are acceptable as long as the hem comes to the wearer's extended fingertips. Pants must fit properly so that undergarments do not show when students sit or stand. Tops straps must be at least 1" at the narrowest point. Professional sport team attire is permitted **EXCEPT** jerseys.

Chaperones on Field Trips are asked to also follow the District Dress Code policy.

If a student is wearing inappropriate attire, parents may be called to bring more appropriate clothing. Some items (T-shirts, shorts, etc.) are available, in a limited supply, for one-day use.

Items From Home

Toys and other items should not be brought from home. However, exceptions are made if requested by teachers. The school is not responsible for personal items that may be lost, damaged or stolen. If such an item is brought, it may be taken away and a parent will need to claim it. Examples of such items would include, but are not limited to CD players, sports equipment, game boys, and trading cards, cell phones, iPods.

Choice/Transfer Program

Parents/guardians wishing to have their students attend a school outside their regular attendance boundary must go through the application process. Applications are available at all Adams Twelve Five Star Schools and the reception desk at the Educational Support Center, 1500 East 128th Ave.

SPECIALS

All students will have the opportunity to experience music, art, and P.E.

PHYSICAL EDUCATION

By gaining early success in the basic physical skills and concepts, your child will feel better about their ability to participate in recreational activities; be more successful if they choose to compete in youth sports leagues; and find it easier to accept themselves and be accepted by their peers as they move through their school and adult years. Please be aware of the following guidelines for physical education:

1. **For your child's safety, as well as the liability involved, he/she will NOT be allowed to participate without proper footwear in physical education class.** Proper footwear includes tennis shoes—those with a flat bottom (no heel) and the foot is fully covered. Clogs, sandals, dress shoes, boot-like shoes and any heeled shoes are NOT appropriate types of footwear for physical education class. Wearing any of the footwear listed, your child will not be able to participate in that day's activities.
2. If your child needs to be excused from physical education class, please write a note. If a student misses more than one-day, he/she will need a doctor's note.
3. All students are asked to bring a pair of tennis shoes to leave at school to wear at PE.

MUSIC

At Stukey, students explore the principles and concepts of elemental music as developed by Carl Orff. The curriculum offers both solo and ensemble opportunities in singing, instrument playing, improvisation and movement. We study and perform the music from many different cultures and historical periods. Our approach to music education emphasizes sequential skill development and musical understanding through creative participation.



ART

Every child is an artist. Through art, we allow our children to explore the world. At Stukey, the emphasis is on exploring and creating rather than the finished product. The process of creating art and the thinking skills reinforced in art, help students achieve other educational goals. Students may wish to wear old clothes on their art day as we often work with paint and glue.



STUKEY'S TECHNOLOGY PROGRAM

Technology is used as a tool to help further the educational goals of our students at Stukey. Our staff integrates the use of technology with classroom teaching. Each classroom has access to a bank of computers for individual and small group work. Computers are also available to students in the Library Media Center. All students will need to have signed and returned the Computer, Internet and Electronic Communication Agreement and the Stukey Elementary Permission and Acceptable Use Form before using any technology devices.

Our goal is to provide our students with a foundation of skills that will allow them to be effective users of technology now and in the future. All computers in the building are linked by a local area network. This network provides access to computer software programs, the internet, and library resources in our school library and in other library throughout the district. Students will be expected to sign the User Agreement before having access to the internet.

LIBRARY MEDIA CENTER

The Library Media Center of LMC is the hub of the school. The LMC is where students develop a lifelong relationship with libraries and books. We strive to establish a fun, exciting and supportive environment, so that students learn and enjoyment and value of books and reading for personal, educational, and recreational purposes.

Classes visit the LMC often for skill lessons and book checkout. Students may also visit the LMC on an individual and small group basis to use its resources for research and other classroom projects. The LMC's collection is electronically linked with all the schools in District 12. This enables students to have access to other library collections. Materials can be obtained through inter-library loan.

COMMUNITY LIBRARIES

School libraries may be unable to provide all of the resources necessary for certain school projects; therefore, parents should encourage their children to become familiar with the community libraries. The Thornton Branch of the Adams County Library is located at 8991N. Washington, Thornton. The Northglenn Branch is located at 10530 N. Huron Street. NEW The Adams County Bookmobile serves areas not in easy access to one of the main branch libraries. VOLUNTEERS



All volunteers are asked to complete our required volunteer training and complete the Code of Conduct form. This can be done at any time in our main office. It is highly recommended parents do this prior to the day of a field trips.

SCHOOL ACCOUNTABILITY (SAC)

The policy of the Board of Education of School District 12 Accountability directs that each school within the district establish a School Team to afford the citizens of each attendance area an opportunity to have input pursuant to matters related to educational needs, school activities, and other concerns to the community. The Stukey Accountability Committee (SAC) meetings are open to all parents, and we encourage you to attend. Notices of all meetings will be published in our newsletter. This team plays an important part in supporting your school by monitoring results of assessments and other data and helping establish instructional goals and priorities. We hope you will become an active participant.

FOR COMMUNITY USE OF SCHOOL DISTRICT FACILITIES:

The Adams12 Five Star Schools are public buildings, paid for by public funds. The District is pleased to have buildings used by community organizations when not in use for the educational program. Because usage in the buildings is in high demand, the District has developed a new Community Use Policy and a prioritization of use. The district's first priority continues to be to serve the educational and program needs of the school and the district. The second in priority are those partners which have contracts with the district called Intergovernmental Agreements (IGAs). Following educational programs and IGAs, the district then provides a fair and equitable way for the district community to have access to use our facilities and fields. To use a district facility you must have a contract with the **Community Use Department** and scheduling for such use is now done through this district department. To schedule a district facility or field or for information regarding the Community Use Program at 720-972-4230.

POSITIVE BEHAVIOR INTERVENTION AND SUPPORT (PBIS)

Our Matrix:

The Student Expectation Matrix is broken down into the different areas/activities of the building and the behavior expectations of each student into categories: caring, safe, responsible, and respectful. The matrix is used by every adult in the building to determine if a student earns "Shout-Outs" or a consequence. Students have been taught and have reviewed the categories on the matrix in every area/activity, please continue to revisit this matrix throughout the school year with your child to help reinforce Stukey's expected student behaviors.

SHOUT OUTS

"Shout Outs" are earned when a student demonstrates the expected behaviors as outlined on the Student Expectation matrix. These are earned in every category in each area/activity of the building. After a student has earned a determined amount of "Shout Outs," they can trade them for a positive reward. Taking the time to ask your child daily about earned "Shout Outs" is a great way to learn more about your child's progress at Stukey.

REFOCUS AND REFERRALS

Refocuses/Referrals are earned when a student chooses to not demonstrate the expected behaviors as outlined on the Student Expectation matrix. A refocus is earned for minor behaviors that are of minimal disruption and are handled in the classroom by the teacher. When a student receives a refocus, a parent will be contacted either through email or a phone call on the day of the occurrence. A referral is earned for a behavior that has become a constant disruption or a severe behavior and is handled by an administrator. When a student receives a referral, a parent will be contacted by phone or email. Taking the time to discuss any earned refocuses/referrals with your child is a way to learn more about your child's progress at Stukey.

Student Expectations at Stukey

Voice Levels—0 = No Voice 1 = Whisper 2 = Inside Voice 3 = Outside Voice

	Classroom Behavior	Emergency Drill Behavior	Recess Behavior	Cafeteria Behavior	Bathroom Behavior	Media Center Behavior	Hallways Behavior	Before and After School	Special Programs
Voice Level	0-2	0	2-3	1-2	0-1	0-1	0-1	2-3	0-1
I am Respectful	<ul style="list-style-type: none"> -Active listening -Body to self - Use patience - Wait my turn - Actively participate - Take care of property 	<ul style="list-style-type: none"> - Active listening - Body to self - Follow directions 	<ul style="list-style-type: none"> -Use kind words- Show good sportsmanship - Take turns -Body to self - Use equipment appropriately 	<ul style="list-style-type: none"> -Practice good manners - Line up quietly - Hands to self - Talk to face and shoulder partners - Stay in my space until dismissed 	<ul style="list-style-type: none"> -Take care of your needs and get back to learning -Flush - Wash hands with soap - Turn off water - Respect the privacy of others 	<ul style="list-style-type: none"> -Active listening - Consider others that are working 	<ul style="list-style-type: none"> - Respect property - Body to self - Allow others to learn - Have patience for others 	<ul style="list-style-type: none"> - Body to self - Use kind words - Respect myself and others - Listen to adults 	<ul style="list-style-type: none"> - Body to self - Listen to speaker - Appropriate response - Show self-control
I am Responsible	<ul style="list-style-type: none"> -Follow directions -Stay on task -Finish work -Do your best - Actively participate - Take care of property 	<ul style="list-style-type: none"> -Follow directions -Stay on task - Listen without talking - Walk quickly 	<ul style="list-style-type: none"> -Gather my belongings and keep them with me - Follow team rules - Share equipment - Include others 	<ul style="list-style-type: none"> -Clean up after yourself -Raise hand for help - Focus on eating lunch - Eat your own lunch 	<ul style="list-style-type: none"> -Use problem solving -Wash hands with soap -Flush toilet - Clean up after myself - Get adult for help 	<ul style="list-style-type: none"> -Take care of materials - Use library independently 	<ul style="list-style-type: none"> -Face forward -Go promptly -Walk - Have a purpose - Keep my place in line 	<ul style="list-style-type: none"> - Be prepared and on time - Stick with your plan - Remember my belongings and take care of them - Ask adults for help 	<ul style="list-style-type: none"> - Body to self - Listen to speaker - Follow directions - Sit appropriately - Take care of my personal needs before the program
I am Caring	<ul style="list-style-type: none"> -Cooperate -Kind words -Sharing -Teamwork - Active listening 	<ul style="list-style-type: none"> - Listen to adults - Walk quickly - Hold door for the person behind you - Let an adult know if a friend is missing 	<ul style="list-style-type: none"> -Kind words -Share equipment -Include others 	<ul style="list-style-type: none"> -Space in between people - Kind words 	<ul style="list-style-type: none"> -Trash in trash - Water off - Flush -Clean up after myself - Use supplies correctly 	<ul style="list-style-type: none"> -Return materials - Take care of materials 	<ul style="list-style-type: none"> -Allow others to learn - Keep personal space - Respect property 	<ul style="list-style-type: none"> - Body to self - Use kind words - Be kind to others - Take care of friends/siblings 	<ul style="list-style-type: none"> - Allow others to watch - Appropriate response - Show self-control
I am Safe	<ul style="list-style-type: none"> -Body to self - Stay with an adult - Keep my body safe 	<ul style="list-style-type: none"> -Body to self -stay with an adult -listen to teacher while taking attendance -Listen to police, fire or rescue personnel 	<ul style="list-style-type: none"> - Line up at bell - Body to self - Stay in line - Quiet in line - Ask permission to leave - Enter building quietly 	<ul style="list-style-type: none"> -Body to self - Walking feet -Stay with an adult 	<ul style="list-style-type: none"> -Body to self - Get adult for help - Use supplies correctly - Walk 	<ul style="list-style-type: none"> -Keep your hands and feet to self -Stay with adult -Uphold the Technology User Agreement 	<ul style="list-style-type: none"> -Body to self -Walk 	<ul style="list-style-type: none"> -Use crosswalk -Exit car at the side of the road -Stick with your plan -Walk - Follow safe traffic rules - Ask adults for help 	<ul style="list-style-type: none"> - Stay in your spot - Body to self - Leave when dismissed - Use kind words
Voice Levels	0-2	0	2-3	1-2	0-1	0-1	0-1	2-3	0-1

School Supply List: Stukey Elementary 2016-2017

Kindergarten

- 1 Backpack
- 1 bottle of white school glue
- 2 boxes of Crayola Crayons 24 count
- 1 pair of blunt kids scissors
- 1 box of Velcro dots
- 1 box of Kleenex tissues
- 1 container of Clorox wipes
- 1 cansiter of Play-doh
- 1 pack of watercolors
- 1 \$5.00 fee for Weekly Scholarstic Readers
- 1 box of Gallon size zip lock bags (Boys)
- 1 box of Quart size zip lock bags (Girls)

1st Grade

- 1 Backpack
- 2 boxes Kleenex Tissues
- 2 containers Clorox Wipes
- 2 box Crayola Crayons 24 count
- 1 1inch 3 ring binder
- 24 #2 pencils PRESHARPENED
- 1 boxes of Classic Crayola markers
- 8 glue sticks
- Real coins for math lessons (no plastic)
- 2 quarters 10 dimes
- 5 nickels 20 pennies

2nd Grade

- 1 Backpack
- 2 boxes Keenex Tissue
- 1 container Clorox Wipes
- 1 box Quart size zip lock bags (Boys)
- 1 box Snack size zip lock bags (Girls)
- 1 4 pack of black dry erase markers
- 48 #2 pencils
- 3 box crayons 24 count
- 1 box markers
- 6 glue sticks

3rd Grade

- 1 Backpack
- 2 boxes Kleenex Tissue
- 2 containers Clorox Wipes
- 36 #2 pencils YELLOW only
- 4 glossy folders
- 4 glue sticks
- 1 box colored pencils
- 1 pencil medium size pencil box
- 1 pair of student scissors
- 1 sprial notebook
- 2 wide ruled notebook paper
- A-G Gallon size Ziplock
- H-O Sandwich siplock
- P-Z Quart size Ziplock
- 1 4 pack Dry erase marker-blak

4th Grade

- 1 Composition notebook
- 2 boxes of Kleenex Tissues
- 1 pack colored pencils
- 2 container Clorox Wipes (A-G)
- 1 box Sandwich sized zip lock bags (H-O)
- 1 box Gallon sized zip lock bags (P-Z)
- 2 pack wide ruled paper
- 2 boxes of 24 pre sharpened pencils
- 2 glue sticks
- 5 spiral (5 colors)
- 2 pocket folders
- 1 pair scissors
- 1 pencil box/bag

5th Grade

- 1 Backpack
- 2 packs wide rule paper
- 2 glue sticks
- 1 pair Scissors
- 2 container Clorox Wipes
- 3 compostion books wide rule
- 3 spiral note books 1 red 1 purple 1 blue
- 2 highlighters
- 48 #2 pencils PRESHARPENED
- 3 boxes Kleenex Tissue
- 1 4 pack of dry erase markers
- 1 dry erase eraser or an old sock
- 1 box colored pencils
- 3 2 pockets folders 1 red 1 blue 1purple
- 1 box Sandwich sized zip lock bags (A-L)
- 1 box Gallon sized zip lock bags (M-Z)



SCHOOL CALENDAR– 2016-2017¹

JULY 2016

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST 2016

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	I	D	I	13
14	D	FS/FE	FS	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER 2016

S	M	T	W	T	F	S
				1	2	3
4	5	A	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2016

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	W	B/Q	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 2016

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	C	22	23	24	25	26
27	28	29	30			

DECEMBER 2016

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	Q	D	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- F First Day of School for Students**
FS-August 16, 2016 6th morning; 7th-8th afternoon; 9th ONLY
FE-August 16, 2016 ALL Elementary K-5 and K-8 Report
FS-August 17, 2016 ALL Students K-12 Report
- L Last Day of School for All Students**
May 24, 2017
- A Elementary Assessment Days**
September 6, 2016; January 13, 2017
May 5, 2017
- W Elementary School Work Days (No School for K-5 Students)**
October 13, 2016
February 15, 2017; May 12, 2017 (Potential Elementary Snow Make-Up Day)²
- D Teacher Duty Days (No School for All Students)**
August 11, and 15, 2016
December 16, 2016
May 25, 2017
- C Teacher Comp Day – All Schools (No School for All Students)**
November 21, 2016
- I District In-service Days – All Schools**
August 10, and 12, 2016; February 17, 2017
- B In-Common Release Days – K-8**
October 14, 2016
January 3, 2017; February 16, 2017; April 3, 2017
- Q Quarters Days**
Oct. 14, 2016 45 days
Dec. 15, 2016 39 days
Mar. 10, 2017 47 days
May 24, 2017 48 days
- Pupil Count Window September 28 – October 12, 2016*
- Calendar Information**
Registration of New Students Please Contact Your Local School
School Year Starts, K-9 August 16, 2016
School Year Starts, All Students Report August 17, 2016
Labor Day September 5, 2016
Elem. Assessment Days Sept. 6, 2016; Jan. 13, 2017; May 5, 2017
Dist. In-Svc. No School-All Students Aug. 10, 12, 2016; Feb. 17, 2017
Elementary Work Days Oct. 13, 2016; Feb. 15, 2017; May 12, 2017
In-Comm. Rel. Days, K-8 Oct. 14, 2016; Jan. 3, Feb. 16, Apr. 3, 2017
Veterans' Day November 11, 2016
Teacher Comp Day-No School November 21, 2016
Thanksgiving Break November 21-25, 2016
End of First Semester December 15, 2016
Teacher Duty Day-No School-All Students December 16, 2016
Winter Break December 19, 2016 - January 2, 2017
High School In-Common Release Day January 3, 2017
All Students Return January 4, 2017
Martin Luther King Day January 16, 2017
Presidents' Day February 20, 2017
Spring Break March 27-31, 2017
Last Day for Students May 24, 2017
Teacher Duty Day May 25, 2017
Memorial Day May 29, 2017

JANUARY 2017

S	M	T	W	T	F	S
1	2	B	4	5	6	7
8	9	10	11	12	A	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	W	B	I	18
19	20	21	22	23	24	25
26	27	28				

MARCH 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	Q	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2017

S	M	T	W	T	F	S
						1
2	B	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2017

S	M	T	W	T	F	S
	1	2	3	4	A	6
7	8	9	10	11	W ²	13
14	15	16	17	18	19	20
21	22	23	Q	D	26	27
28	29	30	31			

JUNE 2017

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

BASE CLOSED August 8-12, 2016
SUMMER BASE OPEN - June 1–August 5, 2016
BASE OPEN August 15, 2016 A.M. and P.M.

Subject to Revision!
This calendar assumes no more than four (4) snow days.

Revised _____ May 25, 2016