

Adams 12 Five Star Schools Narrative Rubric-Kindergarten

*CCSS – Common Core State Standards alignment (“W” = Writing strand; “L”= Language strand)

Adapted from EGUSD, 2012

	4 (Above Grade Level Standards)	3 (At Grade Level Standards)	2 (Approaching Grade Level Standards)	1 (Below Grade Level Standards)
Focus/ Setting CCSS*: ➤ W – 3	<ul style="list-style-type: none"> Establishes a well-elaborated piece of writing to narrate a single event or several linked events 	<ul style="list-style-type: none"> Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events 	<ul style="list-style-type: none"> Attempts to use a combination of drawing, dictating, and writing to narrate a single event. Missing information provides confusion. 	<ul style="list-style-type: none"> Uses drawing and dictating to narrate a single event.
Organization /Plot CCSS: ➤ W – 3	<ul style="list-style-type: none"> Uses temporal words to signal event order 	<ul style="list-style-type: none"> Tells about events in the order in which they occurred 	<ul style="list-style-type: none"> Events are present but may not be in the order of which they occurred 	<ul style="list-style-type: none"> No events are present
Narrative Techniques CCSS: ➤ W – 3	<ul style="list-style-type: none"> Includes details to describe a reaction to what happened 	<ul style="list-style-type: none"> Provides a reaction to what happened 	<ul style="list-style-type: none"> Provides an inappropriate or confusing reaction to what happened 	<ul style="list-style-type: none"> Provides no reaction to what happened
Language- Conventions of Grammar and Usage CCSS: ➤ L – 1, a 1, c	<ul style="list-style-type: none"> Prints all upper and lower case letters correctly Consistently writes a letter or letters for all consonant and short vowel sounds. Demonstrates mastery of appropriate spacing between all words and word placement on the lines 	<ul style="list-style-type: none"> Prints many upper and lower case letters correctly Consistently writes a letter or letters for most consonant and short vowel sounds Demonstrates proficiency of appropriate spacing between most words and word placement on the lines 	<ul style="list-style-type: none"> Prints some upper and lower case letters correctly Inconsistently writes a letter or letter sound for most consonant and short vowel sounds Demonstrates some proficiency of appropriate spacing between words and word placement on the lines 	<ul style="list-style-type: none"> Prints few upper and lower case letters correctly Does not write the letter or letters for any consonant or vowel sounds Demonstrates little to no proficiency of appropriate spacing between words and word placement on the lines
Language – Conventions of Capitalization, Punctuation, and Spelling CCSS: ➤ L – 2, a-d	<ul style="list-style-type: none"> Capitalizes correctly and consistently: first word in a sentence, “I,” and proper nouns Uses end punctuation correctly Uses conventional spelling for words with common spelling patterns Spells irregular and/or high-frequency words correctly 	<ul style="list-style-type: none"> Capitalizes correctly and consistently including: first word in a sentence and the pronoun “I” Uses end punctuation Writes letters for most consonant and short-vowel sounds Spells simple words phonetically 	<ul style="list-style-type: none"> Capitalizes correctly and consistently with some errors: first word in a sentence and the pronoun “I” Uses end punctuation incorrectly Inconsistently writes letters for consonant and short-vowel sounds Spells some simple words phonetically 	<ul style="list-style-type: none"> Capitalizes incorrectly with many errors Does not use end punctuation Writes letters with little to no sound/spelling correspondence of consonants and short vowels Spells few to no simple words phonetically

Common Core State Standards (CCSS) Progression
1st Grade-Kindergarten

The progression below can be used with teachers, families, and/or students as a guide in noting differences within the standards, among grade levels.

The letter abbreviations are as follows: CCSS = Common Core State Standards W = Writing R-L= Reading – Literature L=Language

Strand (Domain)	Kindergarten	1st
Writing W.3	<p>3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>
Language L.1	<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>
Language L.2	<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> a. Capitalize the first word in a sentence and the pronoun I. b. Recognize and name end punctuation. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships 	<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> a. Capitalize dates and names of people. b. Use end punctuation for sentences. d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.